

Digital All:

A new approach to digital education and inclusion

DIGIT ALL



Module 1

Introduction

Aims to explore:

- The impact of the COVID-19 pandemic on education: Effects on learning.
- Inclusion in times of crisis from challenges during the COVID-19 pandemic to lessons for the future.
- The role of technologies in pandemic and post-pandemic context.

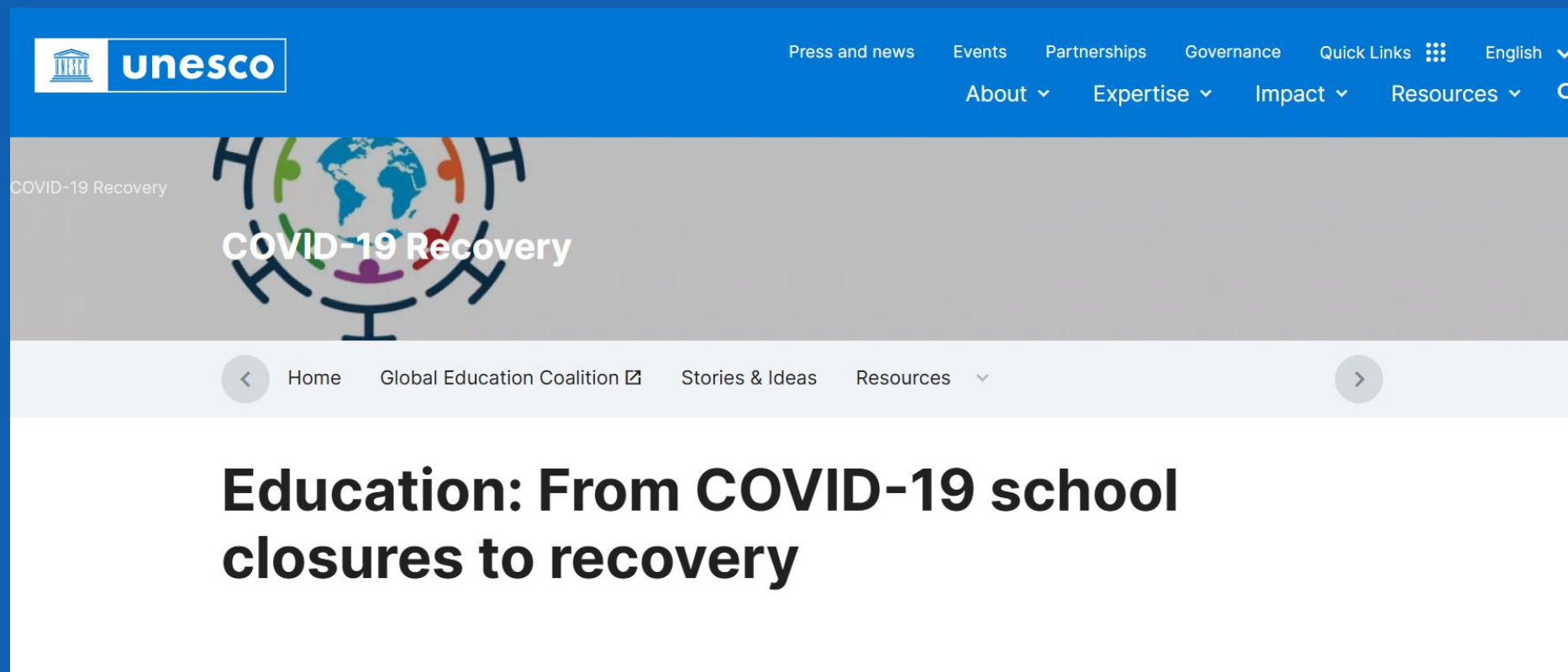


Aims

Explore the impact of the COVID-19 pandemic on education: Effects on learning.

Impact of the COVID-19 pandemic on education

- Click on the images and follow the link to explore, in detail, the impact of COVID-19 pandemic on education.



The UNESCO banner features the organization's logo in the top left corner. The main header includes navigation links: Press and news, Events, Partnerships, Governance, Quick Links, and English. Below this is a secondary navigation bar with About, Expertise, Impact, and Resources. The central image shows a globe with colorful lines representing recovery paths, with the text "COVID-19 Recovery" overlaid. At the bottom, a navigation bar includes Home, Global Education Coalition, Stories & Ideas, and Resources. The main headline reads "Education: From COVID-19 school closures to recovery".

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COVID-19 Recovery

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Education: From COVID-19 school closures to recovery



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Impacts of COVID-19 on school education

The Covid-19 pandemic led to physical school closures and a transition to online learning. While such closures were common across the EU, their duration was different across and within countries. The transition to online learning found school systems ill-prepared. Students, teachers but also parents we re not ready for

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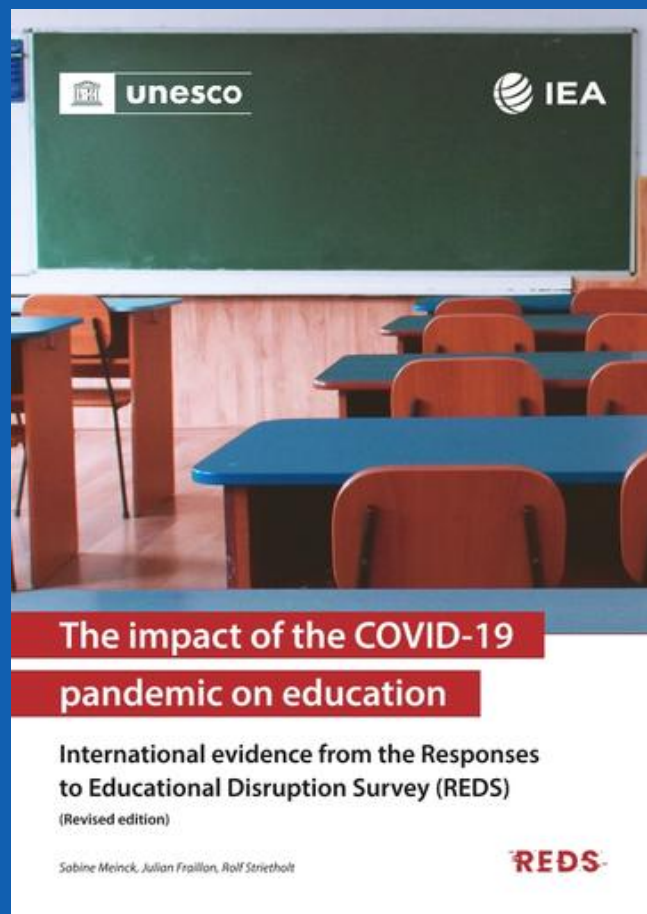
The aim of this report is threefold. Its first section provides an overall sketch of the situation across Europe and the...

Published: 2023

Covid-19 learning deficits in Europe

Impact of the COVID-19 pandemic on education

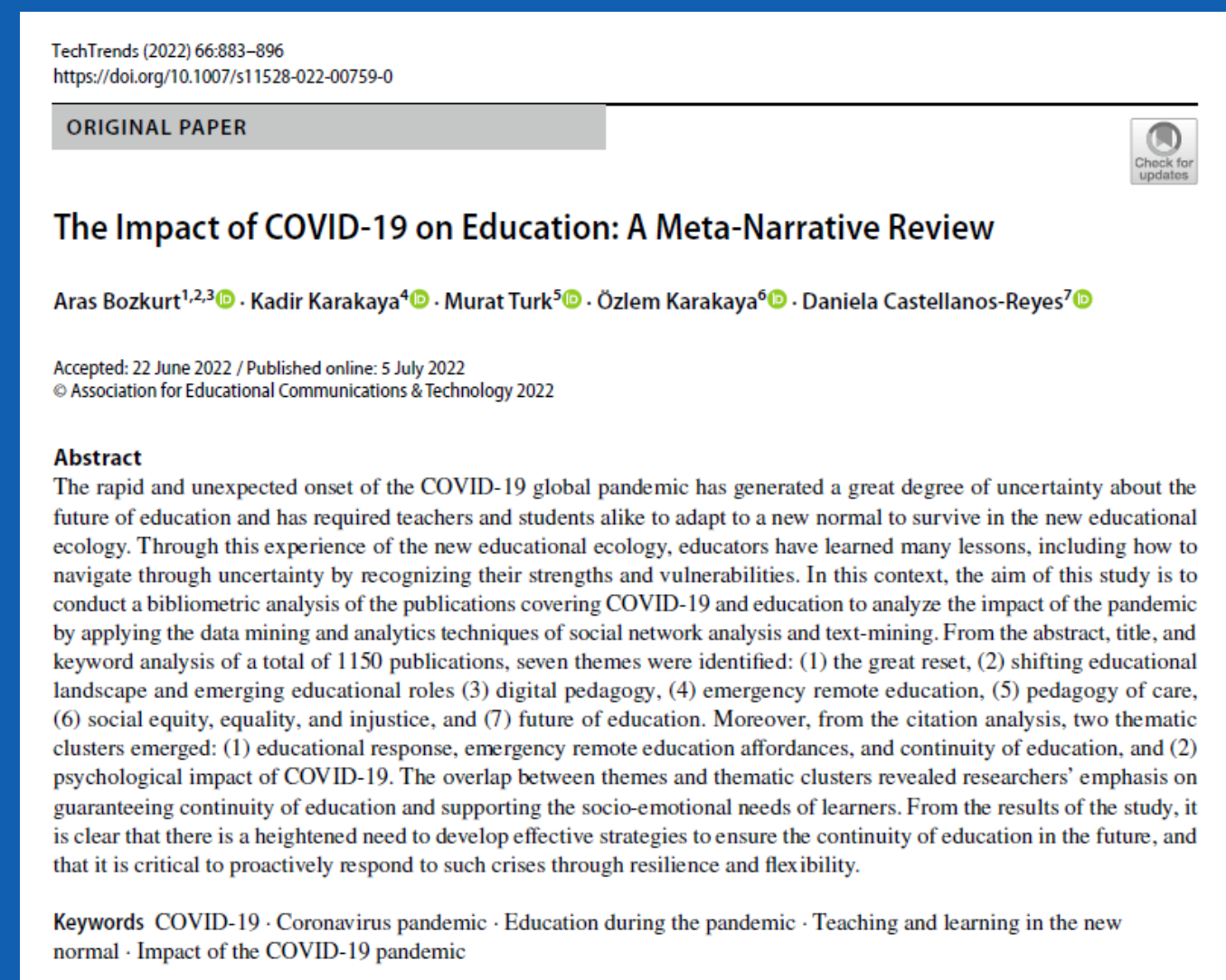
- The impact is clear. But also, open discussion to rethink education in a digital context. Click on the images and follow the link to explore, in detail.



Data illustrate the agility and flexibility demonstrated by many systems, schools, teachers and students in their responses to the COVID-19 pandemic



COVID-19 had devastating impacts on many children's cognitive, social and emotional well-being as well as impacting teachers. Significant innovation and new approaches to learning but more must be done now to capitalise on that. Need for building forward differently with the power of collaboration.

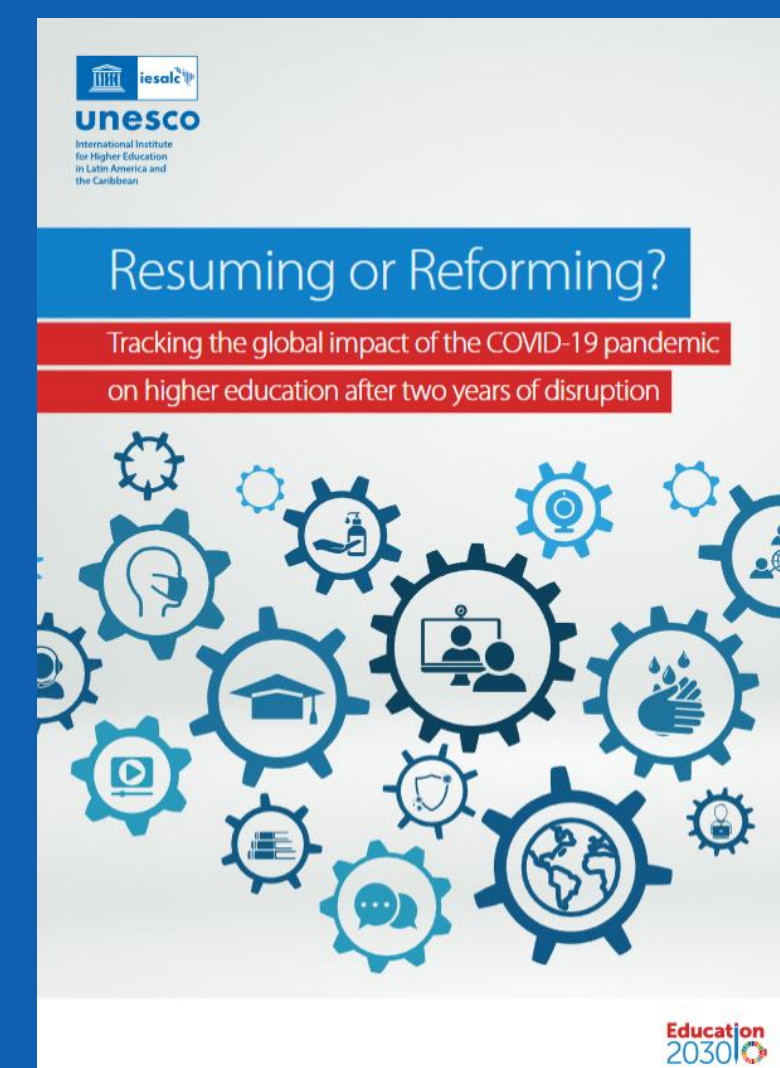
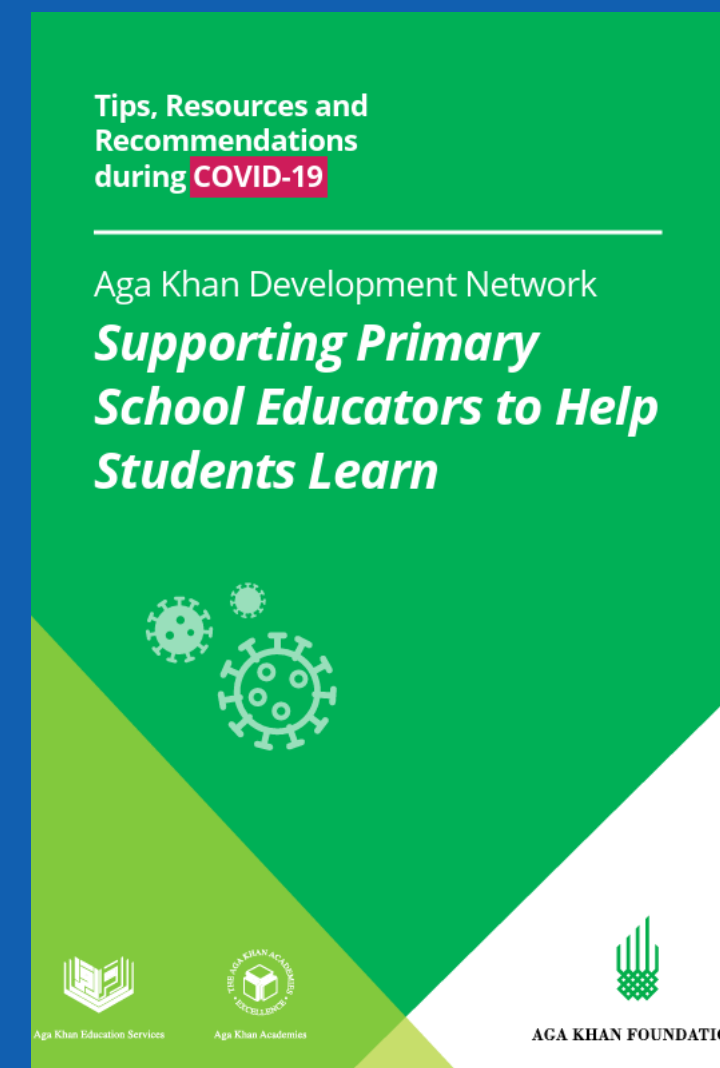
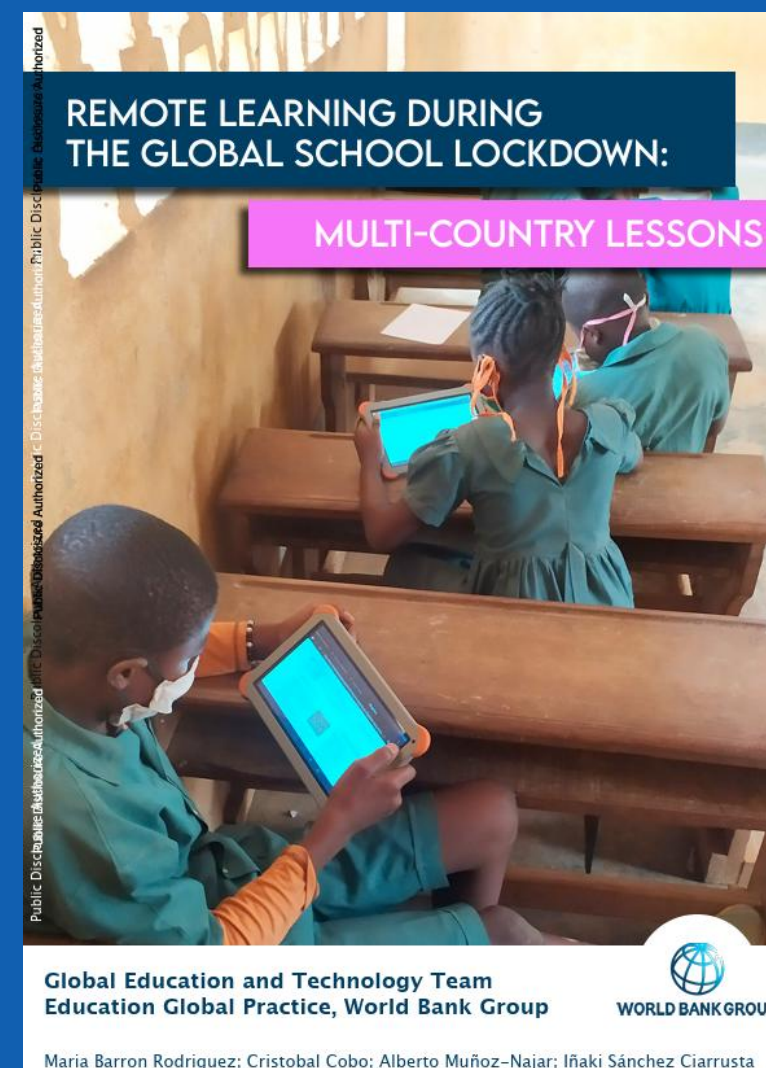
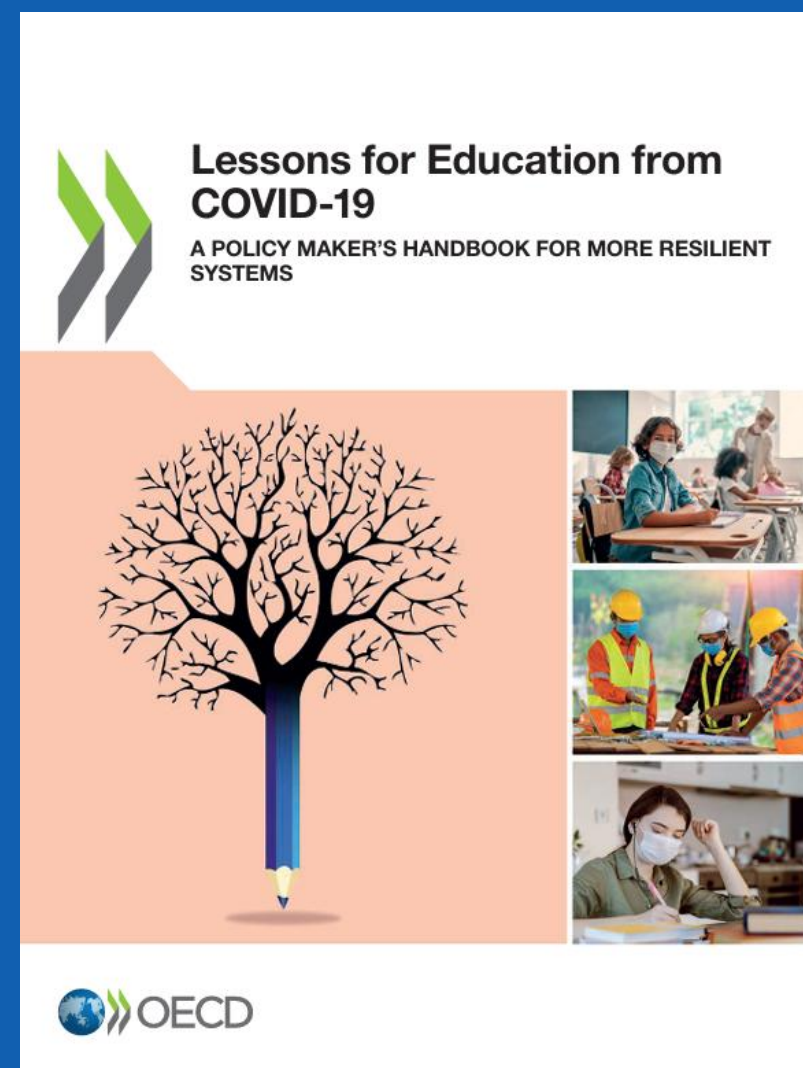


Aims

Inclusion in times of crisis from challenges during the COVID-19 pandemic to lessons for the future.

Inclusion in times of crisis

- Several reports were made recommendations and lessons from pandemic crisis to education.



Inclusion in times of crisis

- Also researchers reflected on:

How Schools respond to the challenging external environment

- How to implement rapid pandemic policies
- How to engage with different stakeholders

Adjust to home-based, online teaching and learning

- Support teachers in the transition to online teaching with short resources
- Achievement gaps and wellbeing of students (particularly disadvantaged)
- Learning loss from students

Support mental health and wellbeing at schools

- Students' mental health and wellbeing
- Teachers' and headmasters' mental health and wellbeing with scarce resources and proliferation of responsibilities

Aims

The role of technologies in pandemic and post-pandemic context.

Role of technologies in pandemic and post-pandemic context



<https://www.youtube.com/watch?v=GgEGbMPJcAo>

Role of technologies in pandemic and post-pandemic context

To imagine daily life, from home, school, work and leisure time, without the presence of technologies and the media, seems impossible;

Information comes to us through multiple means;

Through the media devices we can talk to friends and family, read the newspaper, watch movies and series, virtually browse a museum, shop, integrate into courses, payments and etc.;

The social routine revolves around the media.

More than condemning or supporting the undoubted power of the technologies, it is necessary to reflect on its significant impact and its diffusion throughout the world, while valuing its relevance as an important element of culture and education in the contemporary world.

Role of technologies in pandemic and post-pandemic context

To achieve it, digital literacy and are necessary:



<https://www.youtube.com/watch?v=oU1X3QpX-90>



Reflection

Please take a moment and think about the following questions:

What lessons did you learn from teaching during the COVID-19 pandemic?

What did the experience teach you about the role of technology in your teaching practice?

Share your experience with colleagues in the forum.

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